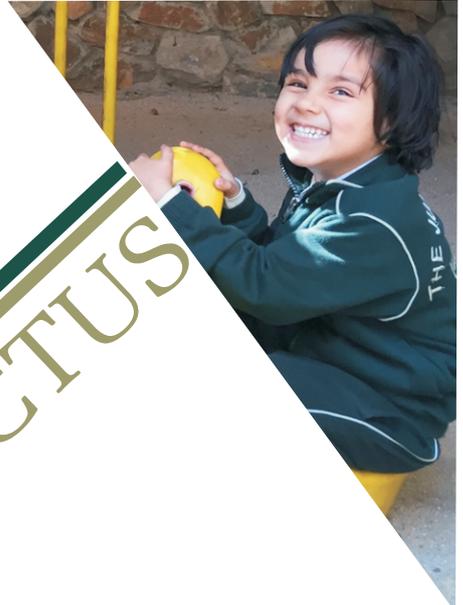




the
junior
study
udaipur



PROSPECTUS

Learn



together

Play



together

Grow



together



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The Junior Study, Udaipur

Welcome to The Junior Study School!

We are delighted that you have considered The Junior Study as a school of choice for your child. We are very proud of our school community and hope that you too feel that this school will provide the best education for your child. We look forward to getting to know you and your child better!

ABOUT US

The Junior Study was started in 1994 in Udaipur as a co-educational institution with



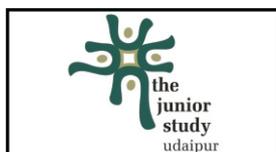
the aim of providing broad educational opportunities to children. The Junior Study is committed to providing a safe

and happy atmosphere and a well-maintained environment for children between ages 3 and 11 years. We want our children to grow up to be responsible citizens. We do not boast of being "the best", but we try and do our best to instill good values and good habits.

Learning is a continuous process which takes place all the time, in and out of school. Our aim is to point the children in the right direction in the learning process, and to help the children to unfold the unlimited potential in them.

OUR LOGO

Our logo is a symbol of our identity. The Junior Study environment nurtures the personal qualities of each child. The symbol



represents growth of each student as an individual and not as replicas of each other.

The inner square in the symbol represents secure and caring environment of the school for physical,

mental, emotional and social growth of the students. The four connecting forms to the inner square stand for individual student's growth.

OUR VISION

We at The Junior Study aim to provide a welcoming and caring environment in which all members of the school, regardless of their gender, class, religion or creed can achieve personal excellence. We encourage our students to be academically sound and enthusiastic, but at the same time we urge them to be involved in as many activities as they possibly can. Both effort and achievement are encouraged and praised.

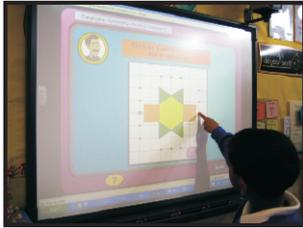
OUR CORE VALUES

- * Enable the child to develop the best inherent qualities in him/her;
- * Develop a broad range of skills e.g. independent learning, critical thinking, creativity and social skills;
- * Help to create a balance in personality: physically, mentally, morally, socially and emotionally;
- * Give them knowledge in language and numbers;
- * Employ devoted and capable staff, value their work and enhance their professional skills and capabilities.

FACILITIES

Sitting in the lap of Aravali Hills the campus consists of a spacious school building with large, artistically decorated, well-designed and well-ventilated classrooms for a variety of activities. Broad and long verandas facilitate easy movement of children. Adequate, suitable and attractive furniture is provided. Safety of children in all areas of the building is guaranteed. The open space allows outdoor activities, and the landscape is surrounded by green trees, plants and flowers.

A computer lab is being used by teachers and children for learning purposes and to find information from the Internet. We also use Interactive Whiteboards (IWB) to transform our classrooms into an interactive working, training and learning environment.



Interactive Whiteboard

The interactive Whiteboard transforms our classrooms into an interactive working,

training, and learning environment by:

- * highlighting the key points;
- * accessing applications and websites;
- * writing notes in electronic ink;
- * saving work to a file that can be printed, emailed or posted to a website;
- * writing, erasing and performing mouse functions with a pen or an eraser - no need for proprietary tools.

MAIN TEACHING SUBJECTS

In the present context, curriculum is a programme of the collective activities in a school. It is essential that children receive an education that will equip them for a successful future. Therefore it has to be broad, balanced and based on the individual needs and abilities of each child.

The curriculum in the school takes care of both the young toddlers and the older age group according to their capabilities and rate of growth. In the pre-school emphasis is on learning through play and informal education. Creativity is encouraged and guidance in solving problems is given. The beginners make a good start and their attainment improves particularly in their personal, social and emotional behaviour. By the end of the year they achieve the targets

set for their age.

From classes I to V the basic requirements incorporate the subjects of English, Mathematics, Hindi, General Science, Social Studies, Creative education (Art, Craft, Music, Drama etc.), Life Skills and Physical education, which are considered essential to enable the children to fit into the main stream of education accepted by the national educational policy. Any other contents that we feel are essential are incorporated within the given framework.

Also extracurricular activities are being offered. We organize field trips, excursions and camps, and also different kinds of courses like Photography and First Aid.

English:

Knowledge of the English language has become a necessary asset for the future of today's child nationally and internationally. At the elementary stage a range of methods, including multisensory approach, are used to teach letter and sound recognition to equip young children with the necessary tools for reading and spelling. Information and communication technology is used to enhance learning skills. Activities in reading, writing, handwriting and spelling are provided.

Hindi:

Most children at the elementary level already know the speaking aspect of the Hindi language. They are taught recognizing, reading and writing the alphabet first with 'matras'. Regular reading of textbooks and writing follow. Recitation of poems and songs with expression and action and telling short stories is emphasized.

Mathematics:

The curriculum in mathematics is designed to develop skills and understanding that can be used to solve mathematical demands.

Emphasis on improving mental mathematical strategies is given using problem solving skills. Practical experience is provided along with theory.

Science:

Science is a broad subject and covers many areas like life processes and living things, our daily needs and physical processes. The content is identified in terms of the life-needs of the child and the needs of the environment thus making it more relevant and interesting for the child. A number of science activities and experiments are provided from within the familiar surroundings to develop a sense of enquiry and to promote scientific skills. Various experiences (collective and individual) are provided in the classroom as well as outside the classroom.

Social Studies:

Social Science is the study of human society and social relationships dealing with people living together in groups and families. It cannot be considered in isolation. Therefore history, geography and civics form an integral part of social sciences and are taught as one comprehensive whole. The study of history enables the children to understand the past and to learn about the life and events that happened in that society. Geography explains the influence of physical phenomenon on humans. Through geography children are initiated to understanding of the world they live in.

Visits to local areas and field trips give a first-hand experience about the environment. Knowledge of neighbouring states and countries and their people etc. is given to the pupils. Children are initiated into learning about the rights and duties of citizens informally through the content of civics.

ICT:

In the present stages of development IT has come to cover all areas of life. We strive to enhance the teaching and learning in all areas of the curriculum with the help of Information Technology.



Life Skills:

Values are those principles or standards, which help to better the quality of life. Values codify the do's and don'ts' of behaviour. It is learning about the right and wrong behaviour. This is done by organizing work and activities of the school to provide the atmosphere and opportunities for the cultivation of values like fearlessness, cleanliness, respect for others, obedience, orderliness, truth, justice, respect for property, love for all etc. Home, school and community need to supplement each other in the venture of developing acceptable values in children.

Physical Education:

Physical Education ensures that pupils lead a healthy lifestyle and develop a taste for sports, games and yoga activities. A sense of team-spirit and discipline are instilled in the children.

ASSESSMENTS

We at The Junior Study don't believe in standardized tests. Moving to the next year class depends on the achievements of the basic skills which children learn through informal and formal education during the year. To move to the next stage pupils are expected to participate in class discussions and activities. Teachers will observe the pupils behaviour and make checklists. A comprehensive report is sent out to parents. By the end of the year, every child is expected to know the following:

Nursery

English:

Knowledge of the basic spoken sounds of the alphabet. A phonetic method is applied, which means representing vocal sounds especially for systems of spellings using always the same letter for the same sound.

- * Recognition, recitation and formation of small letters (lower case)
- * Recognition and recitation of capital letters (upper case)
- * Sequencing of letters

Number Work:

- * Recognition and recitation of numbers from 1 to 100
- * Writing of numbers from 0 to 50
- * Concept of numbers from 1 to 10

Lower Kindergarten (LKG)

English:

- * Placement of the letters in print and cursive hand (small letters), in four lines
- * Sequencing of letters (print and cursive)
- * Reading and writing of simple three letter words

Number Work:

- * Recognition, recitation and writing of numbers from 1 to 100 and other related exercises like what comes before, what comes after etc.
- * Recitation and writing of numbers from 30 to 0 (backwards)
- * Addition of one-digit sums

Hindi:

- * Recognition, recitation and formation of the Hindi alphabet
- * Reading and writing two letter words without 'matras'

Upper Kindergarten (UKG)

English: speaking, reading, writing and dictation.

Number Work:

- * Writing from 1 to 20 in number names
- * Simple additions and subtractions, times tables of 2 to 5
- * Comparison of numbers
- * Measuring and comparing

Hindi: Introduction to 'matras', reading, writing and dictation. Poems, songs, story-telling, games, etc. are the major activities through which language skills are developed.

I - V

For the 1st to 5th grade assessment is based on the knowledge of the content of the prescribed syllabus of the subjects given under main teaching subjects. They are also assessed outside the classroom.

FACULTY

We have a dedicated and highly motivated team of teachers who ensure a happy and relaxed atmosphere in which a child learns and develops in an enjoyable way. Our teachers regularly attend workshops and seminars. They have also been enhancing their skills through the British Council Reciprocal Visit Program (DFID).

ASSEMBLY

Collective assemblies are held regularly led by the Head Teacher or staff. Children are also encouraged to take part in activities, prayers, national songs and stories about great people are an integral part of the assemblies.

OUR LITERATURE

We have a strict selection process for choosing the correct books for the children. We also use our own worksheets designed specifically for the needs of the students.

HOMEWORK

The notoriety the word 'homework' has been subjected to, needs to be put in its right perspective. Homework in the true sense of the word is an important part of pupil's education if introduced sensibly and gradually through their stay in school. It is intended to consolidate and re-enforce skills and understanding and to encourage pupils to develop the confidence and self-discipline to study on their own. The so called 'homework' that we have designed for our children is better called 'Fun at Home' whereby children take books and worksheets home to re-enforce their learning skills in languages, science, mathematics and other subjects.

TRANSPORTATION

The tension parents go through in sending their children to school and bringing them back is relieved by our transportation facilities. We have our own school buses,



which are safe and never overcrowded. The buses take specific routes and children board them at allotted centres

where escorts are required to be present when entering the bus and also in the afternoon when children come back home. Very young children are picked from their doorsteps, but in the event of narrow streets, they have to come to the bus centres.

Auto-rickshaws are meant for children living in the crowded and narrow streets of the town. They follow the instructions given by the school regarding the route, number of children, keeping to time and safety of children.

Some parents use their own transportation to bring their children to school and to take them home. They have instructions for parking their vehicles. Parents have to introduce the person who will escort the child to the school daily and also submit this information in writing. In case a regular escort is not able to come on a certain day, another escort will be allowed to take the child only after he/she brings a letter of authority from the parents. This is a precautionary measure to ensure safety of the children.

SCHOOL UNIFORM

Students should come to the school in a proper school uniform on all occasions. We



believe that dressing smartly helps the children to take pride in themselves and in belonging to the school. The chosen school uniform is both smart and suitable for day-to-day school attendance and helps to develop that pride as well as providing a feeling

of confidence for all the children. All students are required to wear a uniform as per specifications (details can be taken at the time of admission).

No valuables, money or jewellery are allowed. In case of loss, the institution is not held responsible.

ABSENCE

Irregular attendance undermines the educational process of the child, so except

in the case of illness or any unavoidable circumstances, leave of absence should not be taken. The Headmistress must be informed in case the child has to be absent. Repeated absence without leave, or unexplained absence for more than 30 consecutive days renders the student liable to have his/her name struck off the rolls.

A Student returning to school after suffering from an infectious or contagious disease should produce a medical certificate declaring him/her fit to attend the school.

HOLIDAYS AND JUBILATIONS

Teacher's Day, Diwali, Dussehra and Christmas are some of the occasions that we celebrate at the Junior Study. We also celebrate birthdays of our school children. Children may come in home clothes on their birthdays. We do not encourage children to eat lemon drops, toffees or chocolates. Only fresh fruits may be distributed, if so desired. No gifts should be sent to peers, teachers or management and supporting staff.

Our holidays are following:

Summer holidays - May and June

Winter holidays - end of December to beginning of January (adjustable according to weekends and holidays)

Diwali and Dussehra - according to the festivals taking place

National holidays: Independence Day, Republic Day and Gandhi Jayanti

State and local holidays (subject to the discretion of the Headmistress)

Parents are informed individually of all the holidays.

HOME & SCHOOL PARTNERSHIP

We are delighted to have taken on the stupendous challenge of nurturing your

child, motivating and guiding them to be passionate, confident and energetic personalities.

Acceptance of a place in The Junior Study implies that the pupils and parents agree with the ethos and standards of the institution and show willingness and determination to maintain them. Parental support and involvement are major and positive factors in ensuring a child's successful progress in school. We encourage the parents to keep in close touch with us to discuss the progress and achievement of the child and to try and resolve any issues that require attention. Interest of parents in their own child is natural and necessary, but a great deal more can be achieved if parents share their talents and capabilities by involving themselves with the on-going programmes at the school, which can benefit the entire school community.

Parents can meet the class teachers between 9am and 10am on the following days:

- * Nursery, LKG and UKG - every Saturday
- * Classes I to V- every 2nd and 4th Saturday of the month

Assessments for classes UKG - V and work done by younger children are shown to the parents regularly to ensure transparency and to clear doubts, if any.

ADMISSION PROCEDURE

We hope that you feel confident now to admit your child to The Junior Study! The following documents are to be attached with the admission form at the time of admission:

- * Attested photo copy of the birth certificate from authorized authority (Nursery)
- * Recent passport size photograph (Nursery)

- * Recent passport size photograph (Nursery to class V)
- * Transfer certificate from pupils coming from another school (LKG to Class V)

Admissions are made on first come first served basis from the beginning of January for the school year starting in April.

Admission in LKG and onwards is considered after assessing the previous knowledge of the child. Mid-term admissions can be considered subject to availability of seats, age and level of performance of the child. Presence of at least one parent is obligatory at the time of admission.

Children already studying in this school and who wish to continue have to reserve their seat by paying the fee for July as per the fee schedule.

If for any reason parents wish to withdraw their child from the school, they are required to give one month's notice and clear all dues. Security deposit will be refunded only after all dues have been cleared, failing which, dues are deducted from the security fee.

Our age categories:

Class	Age (in April of the year seeking admission)
Nursery	3+ years
LKG	4+ years
UKG	5+ years
Class I	6+ years
Class II	7+ years
Class III	8+ years
Class IV	9+ years
Class V	10+ years

FEE PAYMENT

The school fee can be either paid in full or in ten (10) monthly installments. Any fee once

paid is not refunded.

FINDING THE RIGHT SCHOOL FOR YOUR CHILD

Are you still contemplating which school to choose for your child for the coming school year? Here are some things you should consider when trying to find the right school.

Culture

At the Junior Study we are trying to move away from competition and we are positive that this will not have any negative impact on children when there is so much competition around. This is the type of school culture that is already being followed in a lot of countries.

People behind the school

It is important to find a school that is run by people with education background. How many schools in Udaipur are run by people with industrial background and no studies in Education? How much are the owners of those schools actually involved in the daily school life? What is their knowledge in the field of Psychology and Education?

English

It is important to think about your child's English skills. Did you know that The Junior Study is very specific about correct English being used in all the worksheets and in communication between the school and the parents? We take pride in teaching the correct British English to our children.

Every single teacher will need to go through a written English test before being chosen to teach at The Junior Study. We have had teachers applying for jobs here who did not qualify to teach at even kindergarten level but they are now teaching classes III and IV English in other (un-named) schools in

Udaipur. So, if you are specific about your child's English skills, please make sure you check the standard of the English language in your chosen school.

Books and teaching aids

Not only English language is being checked here at The Junior Study. We also have a strict selection process for choosing the correct books for the children. There is a trend in some schools in Udaipur where learning is all about learning by heart. What sense does it make if children learn the wrong things? We also provide Skill Books, made by us, which aim at giving extra practice to the children. Is this something the other schools can offer?

Amenities and extra-curricular activities

One of our main objectives at The Junior Study has been to offer a plethora of extra-curricular activities. This has been a route we chose years ago, even knowing that as we are a very competitive country, with parents, pushing kids to only learn academics, will have objections. It is a known fact that not everyone is good at academics. It is also a known fact that sports and arts will help in academics. It is all about the balance. We at the Junior Study want to introduce children with new activities and things that might give them "the push" and help them find what they are good at.

New ways of learning and teaching

Children come to school and sit in the classroom all day long. It has been purely about academics. But there are new ways to teach and learn. This is something we are very keen on doing at The Junior Study. When children enjoy learning and they don't even know that there is a learning process happening, they will learn best. We also make sure that we don't just teach without learning. We make sure that what we teach to the children is also learned and the

learning process is completed.

School infrastructure and Teachers

We have teachers who have been carefully selected, we offer transportation and also co-curricular activities. On top of that our school is very well located in a beautiful gardenlike location and the classrooms are not packed with 40+ children. Class size is one factor to consider when evaluating a school's effectiveness.

We hope this prospectus helps you with choosing the best school for your child. If there are any considerations or any topics you would like to discuss, please contact the Junior Study office.

Disclaimer: The school reserves the right to change or amend the arrangements in this prospectus.